**DANCE COMPANY ADDENDUM – SPRING 2019**

I have so enjoyed Dance Company this year! What a great team we have! ☺ I am sending home an addendum to the disclosure I sent out in a fall with a couple reminders and to make you aware of a change I am making in the way I will be grading. All expectations and concert dates are the same. Here is a reminder of those expectations, an explanation of grading, and a reminder of concert dates. Please let me know if you have any questions!

**EXPECTATIONS AND REQUIREMENTS**

This is the highest level of dance that you can take at this school. You are held to the highest expectations not only in my class, but ALL your classes as well. Many young dancers look up you to and you should be a positive role model for them to follow. I should not see you tardy to any class and you should be extremely respectful to all of your teachers, administration, friends, and most importantly yourself.

• *Members of the company are expected to maintain at least a 3.0 GPA.*

*Officers are expected to maintain a 3.5 GPA.*

*• Will not perform if they have an I or F on the day of the performance*

*• Must maintain a B- in Dance Company throughout the year*

*• Must maintain at least “Satisfactory” citizenship in all classes*

*• You have 3 discretionary absences per term throughout the year before*

*being put on probation for company.*

*• If more than two rehearsals (in and out of class rehearsals) are missed for a*

*dance you cannot perform in that dance*

*•If a student has 3 or more tardies (in and out of class) they may be*

*put on probation from company.*

*• EVERYONE IS EXPECTED TO BE AT EVERY PERFORMANCE*

 *• Abstain from inappropriate behavior in their classes*

*as well as outside of school (including cyber bullying,*

*misuse of drugs, PDA, use of alcohol etc.)*

**COMPANY GOALS:**

**-Be a Team Player**

**-Push Yourself**

**GRADING**

I am trying a new way of grading this semester that I think will be more accurate for what each student earns in class and will help them learn better!. Throughout the term a student’s mastery of subject content will be measured on a 0-4 point scale (0=Not Done, 1=Remediation, 2=Emerging, 3=Mastery, 4-Advanced Mastery.

**Skills (35%)** – There are two components of this category:

**Rehearsal Skills** is based off of the students daily rehearsal etiquette in class. These points replace themselves every day and are based off of a 0-4 point scale that looks like this:

 4=fully participating, dressed correctly, contributing to discussion

 3=chewing gum, tardy to squad spot

 2=not dressed (includes hair down)

 1= barely trying or being a rude stinker

 0=absent

If the grade goes down, because of behavior, not dressing down, gum etc, students will be allowed to do a responsibility assignment to earn back their points. Points can ALWAYS be made up! :)

Absent days can be made up for full credit by completing a make-up assignment either online or by grabbing one in class, or coming to 2 make-up Pride Time classes (can be done in advanced if desired).

 If a student is injured or hurt, there is an alternate assignment that will take place to make up for the points they are missing by not dancing with us. If the student needs to sit out for more than 1 class a parent or doctors note is required.

**Skill Pass Off Cards** measure each students technical dance abilities. Each student will be expected to pass off technical dance skills each term. We will work on these during class but if a student needs extra time to succeed in any skill they are encouraged to come and get help during Pride Time.

**Written (10%)** – Students will have a journal to do almost every day and will have one written assignment per semester. Term 4 will be **required to attend a live concert that is Junior High age or above and complete a concert critique form** (available on my website). Their concert critique form can be turned in at any time throughout the semester.

**Tests (35%)** – Students will have performance tests to pass off each dance before we perform it and some choreography tests/assignments throughout the semester to show their ability in the subjects we are covering in class. Students will also be required to attend at least 2 Wednesday pride times per term to support the dance program here at Willowcreek.

**Performance (25%)** – See more in the performance section below.

\*\*Extra Credit – There is NO extra credit in this class. If a student wishes to raise their grade then they must complete missing assignments or re-do assignments/performances with low grades.\*\*

**PERFORMANCES**

**Performances are worth 25% of your grade.**

***Every dance company member is expected to be at every dance performance.***

**If** there is an extreme circumstance that warrants an excusal from performance then the student will be able to ask for an Excusal from Performance form and do extra work to make up 70% of the points for that performance. **(This needs to be asked for at least one month in advance unless it is a last minute performance or the student will receive a 0 for the performance).**

***My policy is that performances should always prioritize over rehearsals.*** If we have a rehearsal when a studio has a performance, I will excuse the dancer from my rehearsal and make sure they can perform at their studio performance/be at critical rehearsals. **I expect the same respect from studios for the performances and important rehearsals we have here as well.**

Parents - Please help your daughters learn the importance of commitment by helping them get here and then for allowing them to learn consequences when they are not.

**PERFORMANCE SCHEDULE SPRING SEMESTER:**

Boys Halftime Performance- Thursday **January 24th**

Girls Halftime Performance - Wednesday **February 6th**

*Pride Time Performance* ***- February 8th*** *(during school)*

Alpine School District **Junior High Dance Festival – February 19th**

*Pride Time Performance* ***- March 29th*** *(during school)*

**Spring Concert - May 7th and 8th**

*Pride Time Performance* ***- May 10th*** *(during school)*